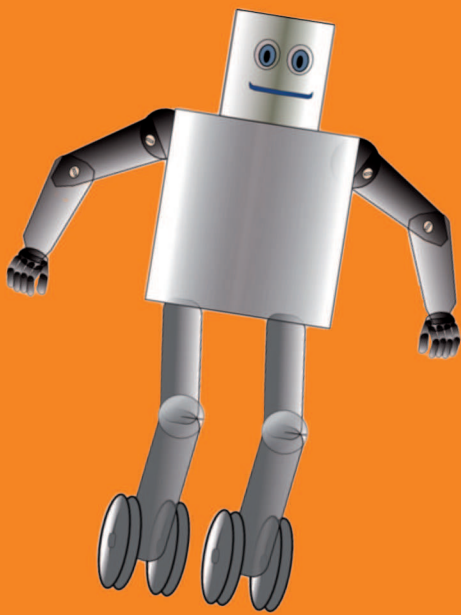


7



We protect
our ideas

7.1. MAY WE PROTECT OUR IDEAS? INDUSTRIAL AND INTELLECTUAL PROPERTY WORKSHOP

Your ideas are really useful and because of this, they have to be protected. That's why Industrial Property rules have been developed for innovative objects and inventions as well as Intellectual Property to protect artistic and literary creations. Ask your teacher to take a look with your classmates to the "*Property Workshop*" to learn about the protection of inventions, innovations and creations.

7.2. THE KEY POINTS OF OUR INNOVATION

The object you've just designed and built contains at least an innovation. These are the key points to protect and they are what in a patent document will be name as "Claims". Use the following space to write what you are considering as the most important new properties your innovative object has. These comments will be later extended in the patent document you will develop.

What we are claiming as innovation in our object:

7.3. FINDING OUT WHAT'S EXISITING: OUR INNOVATION STATE OF THE ART

Probably your innovative object has been based in an existing object or system. And it's also possible that some other inventions are similar to yours or have the same usefulness. Use the Internet or the searching tools provided in the Property Workshop to make a list of similar or equivalent objects and system, which have just been invented and patented. These patents belong to what's known as the State of the Art. Take this information and write it in the space provided for the State of the Art in the patent document that follows.

In order to miss any data, you are going to make a database with the information obtained in the search. Ask your teacher for help in order to design a State of the Art database with a table that will contain data in the following fields:

- Name of the invention
- Name of the inventor
- Patent application date
- Brief summary of the invention

Data saved in the database will be the source of information to fill your InnoEscuela patent application up. Now, develop your own document. Use as many pages as required to widely describe your innovation. Do not forget all of you to sign the document at the end.

InnoEscuela

INNOVATION PATENT APPLICATION

Applicators data

Application Date:

Name of the inventors:

Web address:

High School Data

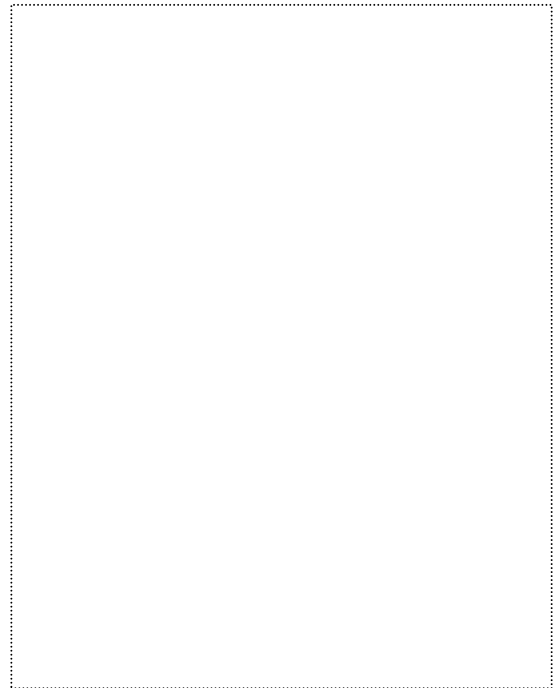
Name:

Address:

Telephone:

Web address:

Title of the innovation

Abstract of the innovation

Description of the State of the Art

Textual description of the Innovation

Description of the innovation – Designs and drawings

Claims

To whom this may concern, hereby the components of the innovative company are signing this patent application, ensuring that all that has been written is true and corresponds with an original idea.

THE INNOVATIVE COMPANY

(Signature of all the members of the innovative company)

[City or Town]

[Month, Day, Year]